

Question # 3: How will caseloads of special education teachers be determined and regularly monitored? (Text format)

Caseload Determination

Caseloads will be tentatively set in the spring for the following year. Caseloads may be modified based on summer registration and actual fall enrollments. Caseloads will be reviewed at least twice during the school year by individual district special education teachers with their building principal and/or special education coordinator.

In determining special education teacher caseloads, the Washington Community School District will use the following values to assign points to the programs of each eligible individual receiving an instructional program in the district.

A teacher may be assigned a caseload with 25 total points.

One point: The student receives specially designed instruction/supports for less than 87 minutes per day.

Two points: The student receives specially designed instruction/supports for between 87 and 150 minutes per day.

Three points: The student receives specially designed instruction/supports for between 151 and 288 minutes per day.

Four points: The student receives specially designed instruction/supports for more than 288 minutes per day.

Note: Individuals reviewing caseloads should also consider the following:

- Intensity of service/unique needs of individual students
- Medical needs of students
- Para-educator support for students
- Number of special education students being monitored in Least Restrictive Environment

Early Childhood Special Education:

The Washington Community School District's regular early childhood program will implement the criteria of the selected program standards regarding maximum class size and teacher-child ratios.