

# SIAC Meeting

**School Improvement Advisory Committee**

**October 3, 2011**

**6:30pm – 8:00pm @ STEWART Media Center**

## Agenda

- Walk-through Stewart (6:30-6:45)
- Principals report on Bullying and Harassment Prevention (6:30-7:50)

Teacher Quality session report- Curt

Thursday June 2, 2011

Tammy Beener- GWAEA PBIS- Q & A

Sarah Smith/Crystal Woller- SAFE COALITION- 2011-12

Focus Q & A

CPI refresher information- Bullying and Harassment

\*How to de-escalate physical, verbal/nonverbal, and relational harassment; use of CPI restraints as last resort if it goes physical, and debriefing bullies, victims, staff, parents, and community.

Article from UCLA Center for Policy- Embedding Bullying and Interventions into a Comprehensive System of Student and Learning Supports

Developing a comprehensive cohesive system of student and learning supports

Stopbullying.gov

WCSD Policy and Consequences- 502.10, 502.10 R1,

## WCSD Reporting- District Reporting form

### Building Breakout Session- Intervention Plan for 2011-2012

#### **All District Plans for 2011-2012**

- 1. Continuum under sanctions found in Board Policy 503.2 Student Conduct and repeat those under Board Policy 502.10R1 Bullying and Harassment in student handbooks.**
- 2. Definition of Bullying added to Board Policy as per Olweus. "Bullying is when a stronger, more powerful person hurts or frightens a smaller weaker person, on purpose, again and again."**
- 3. Revise "Report of a Bullying/Harassment Incident"**  
**\*Harassment prohibited by the school district includes but is not limited to, harassment, including bullying, on the basis of race, sex, creed, color, national origin, religion, marital status, or disability.**
- 4. Survey Staff re: support they need for bullying and harassment. Committee includes Dave Hoffman, Aaron Six, Teresa Beenblossom, Jenny Humphrey.**
- 5. CPI Refresher certification- Focus on Bullying Prevention-Mary Alice**
- 6. Make all forms available to staff, students, families, and community electronically. Reporting to be confidential- box to allow for self reporting throughout each building**
- 7. Utilize "P.R." personnel to inform public about policy and district reporting. Reporting protocols district wide include;**
  - a. Staff or students report incident to Behavioral**

## **Interventionist or Counselor**

**\*They do initial paper work and make determination between Conflict vs. Bullying**

**b. Principal or Designee (Dean of Students or counselor (Lincoln/Stewart)) investigation.**

**8. Forms translated in Spanish-Heather Lujano**

**9. Scheduled Instructional components in each building**

**10. Consistent building expectations (staff involved)**

**11. Define what is classroom managed behavior vs office managed**

\*Other suggestions- Anne Taylor from GWAEA for all district Olweus refresher

Survey to this leadership team for feedback- how to involve students and parents for their feedback. No longer Anne Taylor and new staff have been contacted

## **Policy Proposals- Erik and Curt**

**1. 502.10E1 New Bullying and Harassment Reporting form-**

**2. 502.10 Student to Student Harassment- Add third paragraph- “Bullying is when a stronger, more powerful person hurts or frightens a smaller weaker person, on purpose, again and again.”**

Switch locations of paragraphs on sexual harassment and harassment. Harassment comes first.

3. Look at range of disciplinary actions as per July 2005 version and March 2009 version. Compare to what administration has in student handbooks under Student Conduct- Breach of Discipline and Sanctions. Recommendation is to add these to both 503.1 Student conduct and somewhere in 502.10 Student to Student Harassment.

District Reporting and Technology- Aaron

\*Recommendation to add explanation of reporting process on the website as we roll this out to the public

Building interventions/goals- Adam, Dave, Curt, Erik

Character Counts- Assemblies

Bullying and Harassment forms

Conflict forms

Jim Jelinske- Common language- Are you getting kids in or out of trouble

We Don't Do that Here, We don't Act Like that Here

Fax Gilbert- Mime and magician

Proactive in classroom- Guidance lessons

Reporting

Empowering the bystanders

Teaching moments- student issues- organized student focus group

Poverty simulation

Speakers- Ed Thomas son

Small group discussion

Gather feedback- Students- cyberbullying-name calling- hallways- making fun of other, some people step up, chaos on bus, fights, conflicts, playground, excluded, classrooms, behind peoples back, girls are worse than boys, drama

Solutions- use the form

Teachers are visible in the hallway

Buses- all range and sizes- sometimes intimidating

Powerschool tracking

Parent communication is important

SIAC recommendations for Board Policies- All in favor of moving forward with policy recommendations

Final Questions/Discussion items (7:50-8:00)

Next SIAC- Late November or December